



GOLD BOOK WINNERS – Friday 8th March

RECEPTION:

Sophie Harris – For always trying her best and showing enthusiasm in all her learning. She is always polite, helpful and caring towards others. A real role model to her peers.

William Woodhall – For his enthusiasm for our topic this term. He has made a fabulous plaque for ‘Under the sea’ and has been finding out about turtles. He tries all the activities in the classroom!

YEAR 1:

Frankie Hadley – Frankie did a fantastic job of re-telling the story of Little Red Riding Hood while looking through a pop-up book.

MacyMai Bowler – Macymai wrote some really descriptive and imaginative expanded noun phrases. Well done.

YEAR 2:

Anamaria Boboaca – Ana has been trying really hard in Mrs Deamer’s group for maths. She puts 100% effort in and keeps a smile on her face.

Logan Smith – For working brilliantly as a group yesterday when making a physical story map of Little Red Riding Hood. Logan communicated effectively and showed great turn taking skills.

YEAR 3:

Jaden Frost – For working incredibly hard on his invented explanation text in Literacy. He had no prior knowledge of dodos so gathered all of his information through independent research.

Sukie Atwell-Charlton – For excellent presentation in all of her work. We all aspire to present our work just as well!

YEAR 4:

Ryan Jay and Cassidy Barton – For showing extra confidence in working with fractions this week – adding and subtracting with same denomination/mixed numbers.

YEAR 5:

George Reynolds – For a fantastic piece of descriptive writing. George used many of the features from our “setting toolkit” to produce his best writing so far this year.

Kayla Oberholzer – For brilliant DT work. Kayla measured accurately, sawed carefully and then joined securely. She then went on to help others!

A special mention to Henry Woodhall, who has made a moon buggy at home.

YEAR 6:

Jaden Gibson & Jamie Turvey – For always working really hard in Book Study. Their answers are accurate and always supported by evidence from the text. They are both particularly good at reading between the lines to make inferences. Both boys did particularly well in our recent reading test showing that they could also work efficiently – well done!

Well done to Year 3 for winning the Attendance Ted for this week.

Well done to Year 5 for winning the Reading Cup this week.