

## **Promoting British Values at Old Leake Primary School**

The Department for Education state that there is a need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The government set out its definition of British values in the 2011 Prevent Strategy and these values were reiterated by the Prime Minister in 2014. At Old Leake Primary and Nursery School these values are reinforced regularly and in the following ways.

### **Democracy is promoted in our school through:**

- Providing pupils with a broad general knowledge of, and promote respect for, public institutions and services.
- Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain.
- Encourage pupils to become involved in decision-making processes and ensure they are listened to in school.
- Actively seeking children’s opinions for example through pupil questionnaires and interviews.
- Hold ‘mock elections’ so pupils learn how to argue and defend points of view  
Help pupils to express their views.
- Providing a worry box so children can share any fears or anxieties.
- Each year the children decide upon their class rules and the rights associated with these.
- We have a school council which meets regularly with the Headteacher to discuss issues raised in class council meetings. The school council, which is elected in a democratic way, is the pupils’ opportunity to raise issues, decide how money is spent, organise events and activities for the school and put forward their suggestions for curriculum ideas.
- Through all areas of the curriculum, children are taught the importance of listening to others and their viewpoint, allowing the pupils to gain a full understanding of democracy.

### **Rule of law is promoted in our school through:**

- Ensure school rules and expectations are clear and fair
- Help pupils to distinguish right from wrong
- Help pupils to respect the law and the basis on which it is made
- Help pupils to understand that living under the rule of law protects individuals
- Include visits from the police in the curriculum
- Teach pupils aspects of both civil and criminal law and discuss how this might differ from some religious laws
- Develop restorative justice approaches to resolve conflicts

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police; Fire Service etc. are regular parts of our calendar and help reinforce this message.

### **Respect is promoted in our school through:**

- All members of the school community treat each other with respect.
- The modelling of positive relationships by all adults working in school.
- A detailed and extensive Personal, Social and Health Education curriculum in which children are taught that behaviour has an effect upon those around them and upon their own rights.
- Promote respect through assemblies, class and school rules, circle time and PSHE lessons.
- All other aspects of the curriculum (as successfully working in groups requires respect for each other).
- The work of the school council.
- The positive reward system developed to promote respect.
- Our celebration assemblies when all pupils show respect for the efforts of others.
- Giving responsibility to pupils (team captains, playground buddies, peer mediators, etc.)
- Participation in events organised to raise money for various charities.
- Learning to live with their peers on educational residential visits.
- Organise visits to places of worship.
- Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life.
- Develop critical personal thinking skills.
- Discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked-after children or young carers.

### **Tolerance of Those of Different Faiths and Beliefs:**

Tolerance is promoted in our school through:

- The stated aims and values of the school.
- The PSHE curriculum.
- The RE curriculum.
- The Modern Foreign Languages curriculum.
- The school's equal opportunities policy.
- Class and whole school assemblies.
- Festival study and celebration (Divali, Harvest, etc.)

- A multi-cultural theme week when visitors from around the world are invited to come to school to work with the children.
- Work on prejudice-based bullying during anti-bullying week.
- Using world events as opportunities to positively reinforce life and culture in other countries (football world cup, the Olympics, etc.)
- A non-negotiable approach towards the expression of views contrary to our agreed set of values.
- Challenge prejudicial or discriminatory behaviour
- Ministers from local churches come into our school regularly and we visit the local church for key Christian celebrations.

**Individual liberty is promoted in our school through:**

- Pupils are actively encouraged to make choices at our school, knowing that they are living within a safe and supportive environment.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching.
- Pupils are given important roles in school, such as playground buddies, librarians and peer mediators.
- Children are encouraged to understand responsibility in school in terms of behaviour and attitude to learning.
- Justice and fairness are key principles within our school.
- Home / school agreements for all pupils are in place.
- Implement a strong anti-bullying culture .Pupils are taught how to be safe and how to act safely. This is given an additional emphasis during anti-bullying week.
- Our curriculum promotes independent learning. Our curriculum aims to be empowering and provides many opportunities for children to exercise choice.
- We have a wide range of extra curricular activities ranging from sport to art, to cooking and scouting.
- The school encourages its pupils to participate in and support good causes and charities. This reinforces that there are large numbers of people both at home and overseas who are much less fortunate than ourselves and they deserve our support. The school and its pupils and staff support a range of charities each year to underline and reinforce this value in the school
- Support pupils to develop their self-knowledge, self-esteem and self-confidence Encourage pupils to take responsibility for their behaviour, as well as knowing their rights.
- Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils.
- Challenge stereotypes.

- Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

### **British History**

Through the study of British history pupils at our school pupils are taught to understand the different periods in our history in a chronological order. This takes place in both KS1 and KS2 with cross curricular topic work linked to the study of specific periods in British history which underpins notions of our shared heritage, values and traditions. In addition the school commemorates historic events such as Armistice Day.

All staff at Old Leake Primary and Nursery Primary School work closely with parents, carers and other professionals to ensure that the pupils are happy, safe and reach their full potential to live fulfilled lives in their community