

**SUMMARY CHART FOR NURSERY CHILDREN – End of the Year 2018**

Cohort year 2017 - 2018		Number of children: 13 Children						
Start of Nursery Attainment on entry	Percentage of children working within each Area of Learning & Development							
	Prime			Specific				
	PSED	CL	PD	LIT		MATHS	UW	EAD
				R	W			
Development Matters 16 – 26 months	0%	0%	0%	0%	7%	0%	0%	0%
Development Matters 22 – 36 months	31%	31%	15%	38%	38%	46%	31%	31%
Development Matters 30 – 50 months	69%	69%	85%	62%	45%	54%	69%	69%
Development Matters 40 – 60 months	0%	0%	0%	0%	0%	0%	0%	0%
End of Nursery Attainment at the end of nursery	Percentage of children working within each Area of Learning & Development							
Development Matters 16 – 26 months	0%	0%	0%	0%	0%	0%	0%	0%
Development Matters 22 – 36 months	0%	7%	7%	7%	7%	7%	7%	7%
Development Matters 30 – 50 months	33%	24%	13%	33%	40%	40%	40%	26%
Development Matters 40 – 60 months	67%	67%	80%	60%	53%	53%	53%	67%
EYFSP								

**Children achieving age related expectations at the end of the year compared to the beginning**

	PSED	CL	PD	Lit		Maths
				R	W	
Development Matters 30 - 50 months emerging +	69%	69%	85%	62%	45%	54%
Development Matters 40 - 60 months +	67%	67%	80%	60%	53%	53%
% increase in children at age related	-2%	-2%	-5%	-2%	+8%	-1%

**Groups Nursery 2017 to 2018**

	Number of children		Prime areas 30-50E+ (Oct) 30-50S / 40-60E (July)		Reading 30-50E+ (Oct) 30-50S / 40-60E (July)		Writing 30-50E+ (Oct) 30-50S / 40-60E (July)		Maths (Number) 30-50E+ (Oct) 30-50S / 40-60E (July)	
	Oct 2017	July 2018	Oct 2017	July 2018	Oct 2017	July 2018	Oct 2017	July 2018	Oct 2017	July 2018
Whole cohort	13	15	69%	53%	62%	60%	45%	53%	54%	53%
Boys	7	8	28%	38%	14%	38%	14%	25%	28%	25%
Girls	6	7	84%	86%	100%	86%	100%	86%	84%	86%
EYPP	1	3	0%	0%	0%	0%	0%	0%	0%	0%
SEND	0	0								
EAL	3	2	0%	0%	0%	50%	0%	50%	0%	0%
Summer born	4	6	25%	67%	75%	67%	50%	50%	50%	50%

- Lola joined half way through the year and was working below the expected level throughout the year – she therefore lowered the percentages for the girls.
- Poor attendance has contributed to Leland and Leo not achieving the expected level of development and has also impacted on the progress / attainment of the boys.