

Old Leake Primary School Curriculum Map Key Stage 1 Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Pirate Party	Frozen Frenzy	Island Adventures	A tale as old as time	Anthony Brown Animal Antics	Terrific Toys
History	Pilgrim Fathers Significant people, events and places in their own locality		the lives of significant individuals in the past who have contributed to national and international achievements. Grace Darling			Changes within living memory
Geography		Identify seasonal & daily weather patterns in UK and the location of hot and cold areas (North and South Pole)		use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	Similarities & differences of a small area of a contrasting non-EU country	

Science	Year 2 Materials Shaping Up (7)	Y1 Our Changing world - Sensing Seasons (6)	Y1 Everyday Materials (12) (Changing materials)	Y2 Our Changing World (9)	Y1 Our Changing World: Animal Antics (5)	Y1 Our Changing World Plants (6)
ICT	Unit 1.1 We are treasure hunters. Unit 2.1 We are astronauts.	Unit 1.2 We are TV chefs. Unit 2.2 We are games testers.	Unit 1.5 We are storytellers. Unit 2.5 we are detectives.	Unit 1.3 We are painters. Unit 2.3 We are photographers.	Unit 1.6 We are celebrating. Unit 2.6 We are zoologists.	Unit 1.4 We are collectors. Unit 2.4 we are researchers..
Art		Weather pictures Xmas cards/calendars Search- 'extreme weather paintings' into Google images.	Watercolours		Illustrations	
DT	Make a boat	Cooking link of melting and freezing	Island Models	Moving Pictures		Puppets
PE	Multi Skills Playground Games Dance	Multi Skills Playground Games Gym	Multi Skills Tennis Multi Skills Athletics	Multi Skills Football Dance	Playground Games	Multi Skills Rounders Multi Skills Athletics
Music	<ul style="list-style-type: none"> • Link with Pirates • Action songs/shanties • Explore percussion • Listening/movement, eg. 'Flying Dutchman.' 	<ul style="list-style-type: none"> • Link with Frozen • Explore music that tells a story/paints a picture/weather/seasons, eg. Vivaldi 	<ul style="list-style-type: none"> • Link with Islands • Explore graphic symbols linked to maps 	<ul style="list-style-type: none"> • Link with Traditional Tales • Explore rhythm and timbre 	<ul style="list-style-type: none"> • Explore how animals have been depicted in music, eg. 'Peter and the Wolf,' 'Carnival of the Animals,' 	<ul style="list-style-type: none"> • Link with Toys • Explore melody and movement, eg. 'Toy Symphony,' 'clockwork' music

<p>PSHE Y1</p>	<p>Citizenship 4 (Diversity and Communities)</p>	<p>Citizenship 3 (Working Together)</p>	<p>Myself and Relationships 4 (Beginning and Belonging)</p> <p>Myself and Relationships 5 (Me and My Emotions)</p>	<p>Healthier and Safer Lifestyles 4 (Managing Risk)</p> <p>Healthier and Safer Lifestyles 5 (Safety Contexts)</p>	<p>Healthier and Safer Lifestyles 7 (Healthy Lifestyles)</p>	<p>Healthier and Safer Lifestyles 6 (Sex and Relationships Education)</p>
<p>PSHE Y2</p>	<p>Economic Wellbeing 1 (Financial Capability)</p>	<p>Citizenship 5 (Rights, Rules and Responsibilities)</p> <p>Myself and Relationships 7 (Anti-bullying)</p>	<p>Myself and Relationships 6 (Family and Friends)</p>	<p>Healthier and Safer Lifestyles 9 (Personal Safety)</p> <p>Healthier and Safer Lifestyles 8 (Drug Education)</p>	<p>Myself and My Relationships 8 (Managing Change)</p>	<p>Healthier and Safer Lifestyles 10 (Sex and Relationships Education)</p>
<p>RE</p>	<p>Harvest around the world</p>	<p>Christmas - Celebrations for Christians (Lincs) & Gifts and gift bringers (or journey to Bethlehem)</p>	<p>Celebrations for other religions (Judaism)</p>	<p>What can we find out about the torah/bible</p>		<p>Stories from the bible and torah (or stories with meaning myself, values and behaviour)</p>

Old Leake Primary School Curriculum Map Key Stage 1 Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Jurassic Giants	Dynamite and Disaster	Ready steady go!	Damsels, Dungeons and Dragons.	Whole School Topic	Ocean Odyssey
Trips	Dinosaur Adventure Norfolk			Tattershall Castle Lincoln Castle	Spectacular Space	Skegness Aquarium and Beach
History	<p>events beyond living memory that are significant nationally or globally</p> <p>the lives of significant individuals in the past who have contributed to national and international achievements - <i>Mary Anning</i></p>	<p>events beyond living memory that are significant nationally or globally - <i>The Great Fire of London and Gunpowder Plot</i></p>	<p>Changes within living memory</p> <p>History of transport</p>	<p>significant historical events, people and places in their own locality.</p>	<p>Events beyond living memory- moon landing</p>	<p>changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p>

<p style="text-align: center;">Geography</p>	<p>use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>name and locate the world's seven continents and five oceans</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>	<p>use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>	<p>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>		<p>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>
<p style="text-align: center;">Science</p>	<p>Y2 What's is in your habitat? (4) Y1 Plant Detectives (7)</p>	<p>Y2 Take Care and Growing Up (13)</p>	<p>Y2 Materials Good Choices (11)</p>	<p>Y1 Using our senses (9)</p>	<p>Y2 The apprentice gardener (12)</p>	<p>Y1 Looking at animals (12)</p>
<p style="text-align: center;">ICT</p>	<p>Yaer 1 Exploring Purple Mash and Online Safety (4) & Grouping and Sorting (2)</p>	<p>Year 1 Lego Builders (3) & Technology outside School (2)</p>	<p>Year 1 Spreadsheets (3) & Pictograms (4)</p>	<p>Year 1 Coding (6) Year 2 Coding (5)</p>	<p>Year 1 Animalted Story books (5) Yaer 2 Prenting Ideas (4)</p>	<p>Yaer 1 Maze Explorers (4) Year 2 Craeting Pictures (5)</p>

	Year 2 Online Safety (2) & Making Music (3)	Year 2 Effective Searching (3) & Questionning (5)	Year 2 Spreadsheets (4)			
Art	Clay fossils Monet spring flowers (mother's day)	Landscapes and cityscapes		Portraits	Marbling Water colours Artists- Turner, Paul Klee, O'Keefe Painting using water colours.	Watercolours Collage Andy Goldsworthy Making relief pictures using natural objects like Andy Goldsworthy.
DT	Natural Sculptures	Collage, sculptures, models	Make a vehicle	Castle Structures		Weaving
PE	Multi Skills Playground Games Dance	Multi Skills Playground Games Gym	Multi Skills Football Dance	Multi Skills Netball Gym	Multi Skills Playground Games Dance	Multi Skills Rounders Multi Skills Athletics
Music	<ul style="list-style-type: none"> • Link with Dinosaurs • Explore dynamics • Compose, using sound pictures 	<ul style="list-style-type: none"> • Explore beat and pitch • Explore word patterns from nursery rhymes to provide rhythmic and melodic accompaniments • Christmas songs • 'The Nutcracker' 	<ul style="list-style-type: none"> • Link with Transport • Explore how composers have depicted methods of transport in music • Explore tempo • Perform from sound pictures 	<ul style="list-style-type: none"> • Link with Fairy Tales • Explore structure and pitch • Respond through movement/dance/ invented notation, to structure, eg. Baroque - 'Jack and the Beanstalk' – rondo <p>Explore music as narrative</p>	<ul style="list-style-type: none"> • Link with Space • Develop use of voice • Explore class percussion and different timbres • Explore duration and classify sounds • Co-ordinate actions to go with a song • Perform a rhythmic accompaniment to a song about 'Space' 	<ul style="list-style-type: none"> • Link with the Sea/Little Mermaid/Fish • Explore music that conveys different ideas/moods • Listen and respond through movement/dance to different musical characteristics and moods • 'Aquarium' by Saint-Saens
PSHE Y1	Citizenship 4 (Diversity and Communities)	Citizenship 3 (Working Together)	Myself and Relationships 4 (Beginning and Belonging) Myself and Relationships 5	Healthier and Safer Lifestyles 6 (Sex and Relationships Education)	Citizenship 4 (Diversity and Communities)	Healthier and Safer Lifestyles 7 (Healthy Lifestyles)

			(Me and My Emotions)			
PSHE Y2	Myself and Relationships 6 (Family and Friends)	Citizenship 5 (Rights, Rules and Responsibilities) Myself and Relationships 7 (Anti-bullying)	Economic Wellbeing 1 (Financial Capability)	Healthier and Safer Lifestyles 10 (Sex and Relationships Education)	Economic Wellbeing 1 (Financial Capability)	Myself and My Relationships 8 (Managing Change)
RE	The good Earth	Christmas - Good news and news bringers	Talking about God	Easter - new life and changes	The good Earth	Visiting a Christian church