



Old Leake Primary School

Evidencing the Impact of Primary PE and Sport Premium

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2016 /17		Total fund allocated: £9200					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<ul style="list-style-type: none"> Increased engagement in exercise during play and break times. 	<p>1. Purchase stimulating and engaging equipment that will encourage children to participate in physical activity during play and break times.</p> <p>2. Train playground leaders to lead play sessions including teaching the other children the games.</p> <p>3. Produce a display of the different activities on offer and the zones of where certain activities can be played.</p>	<p>£300</p> <p>Part of the £2,400 paid for Boston Sports' Partnership (BSP)</p> <p>£0</p>	<p>£???</p> <p>Part of the £2,400 paid for Boston Sports' Partnership (BSP)</p> <p>£0</p>	<p>Equipment has been bought and is used at play and break times.</p> <p>Playground leaders have been trained and have a rota to support the sessions.</p> <p>Display materials shared in assembly and displayed centrally.</p>	<ul style="list-style-type: none"> Increased engagement in exercise by most children most of the time. Playground leaders have developed good leadership skills. 	<ul style="list-style-type: none"> Ensure playground leaders are still used in the next academic year. New playground leaders are trained in Autumn Term. New equipment bought to replace old/lost equipment.
2. the profile of PE and sport being raised across the school as a	<ul style="list-style-type: none"> Get the children thinking of PE and sport as a fun and 	<p>1. Ensure staff are planning active and interesting lessons and they show enthusiasm for the subject.</p>	<p>£5250 paid for a coach from MultiSport Pro (MSP) to work</p>	<p>£5250</p>	<p>Feedback from teachers</p> <p>Discussions with pupils</p>	<ul style="list-style-type: none"> Increased engagement in PE. Increase in positive attitude towards PE lessons. Children regularly share their out of school sporting achievements in assembly. 	<ul style="list-style-type: none"> Ensure staff are available to offer clubs in the next academic year.

<p>tool for whole school improvement</p>	<p>pleasurable activity.</p> <ul style="list-style-type: none"> • Ensure children see PE and sport as something to be celebrated. • Encourage more children to choose to take up sport in their own time. 	<p>2. Encourage children to show their out of school sporting achievements in the Gold Book assembly on a Friday.</p> <p>3. Celebrate the success and efforts of classes and teams who have represented the school in competitions by sharing this in Gold Book assemblies and newsletters.</p> <p>4. Reward individuals for their commitment to sport in the end of year celebration assembly.</p> <p>5. Include representing the school in the new behaviour policy and offer a sport based activity as part of the Golden Time reward session.</p> <p>6. Offer a wide range of sports clubs.</p>	<p>alongside teachers and improve their planning and delivery of PE.</p> <p>£0</p> <p>£0</p> <p>£0</p> <p>£0</p> <p>£0</p>	<p>£0</p> <p>£0</p> <p>£0</p> <p>£0</p> <p>£0</p>	<p>Golden Time registers and analysis</p> <p>Sports Clubs Registers</p> <p>Sports Clubs Timetable</p>	<ul style="list-style-type: none"> • Interschool competitions have been included in newsletters. • 'Sports Award' and 'Commitment to Sport' awards are to be presented at the end of year celebration assembly. • There is a sport based activity on offer every week in Golden Time and over a third of the children across the school regularly choose this as a reward. • The amount of children losing some Golden Time has reduced and the amount of children choosing the sport based activity has risen since the system was introduced. • There were PE and sport clubs on offer to all children from Y1-6 during the year covering a wide range of sports. 	<ul style="list-style-type: none"> • Monitor PE lessons through drop in observation, planning scrutiny and pupil interviews. • Continue to celebrate sporting achievement through newsletters and assemblies. • Introduce a sport award trophy for each year group to be presented at the end of the academic year.
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> • Increase staff knowledge, skills, understanding and confidence to deliver 	<p>1. Employ Sports Coaches through MSP to work alongside classroom teachers to support the planning, delivery and differentiation of PE Lessons</p> <p>2. Weekly meetings held between PE coordinator and MSP coach to discuss staff needs and development</p>	<p>£5250 (see 2 above)</p> <p>£0</p>	<p>£5250 (see 2 above)</p> <p>£0</p>	<p>Quality Assurance of planning and teaching and learning.</p> <p>Regular</p>	<p>Impact on staff :</p> <ul style="list-style-type: none"> • Improved confidence in teaching good to outstanding lessons • Improved knowledge of PE and exercise • More effective planning 	<ul style="list-style-type: none"> • Continue to have high expectations of the quality of PE lessons • To ensure that the

	<p>outstanding PE and Sport resulting in higher quality provision for children</p>	<p>3. Staff CPD Programme</p> <ul style="list-style-type: none"> • Conduct a staff PE audit of training needs. • PE Co-ordinator to liaise with staff to ensure they are following the • Engage 'Allison Consultancy' to deliver training on the new PE assessment scheme. • Carry out learning walks to assess impact of staff liaison/training <p>4. Sports Membership</p> <ul style="list-style-type: none"> • Purchase Youth Sport Trust membership 	<p>£???</p> <p>£???</p>	<p>£???</p> <p>£???</p>	<p>reviews of MSP input and support.</p> <p>Discussions with staff</p> <p>Staff audit</p> <p>Staff have received training regarding the new assessment scheme.</p> <p>YST membership has been renewed</p>	<p>skills</p> <ul style="list-style-type: none"> • Staff planning including clearer differentiation within lessons • Improved awareness of what to assess and how to record/monitor this <p>Leading to :</p> <ul style="list-style-type: none"> • Increased pupil progress in PE • Pupils developing enhanced fundamental movement skills • Improved challenge and engagement across all pupils • Improved quality in teaching and learning. 	<p>new assessment scheme is used and updated regularly</p> <ul style="list-style-type: none"> • To ensure that planning is adapted to reflect the children's attainment • To ensure that staff follow the PE policy with regard to dress code.
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> • Pupils have increased opportunities and choice of sports and activities to engage with 	<p>1. Employ Sports Coaches through MSP Sports to deliver lunchtime and after-school clubs – target disengaged children and those needing further support outside of school.</p> <p>2. Ensure that OAA is being taught across KS2.</p> <p>3. Ensure that maximum participation is achieved through the BSP.</p> <p>4. Hold school house competitions for athletics and invasion games.</p>	<p>£5250 (see 2 above)</p> <p>£0</p> <p>£2400 (see 1 above)</p> <p>£0</p>	<p>£5250 (see 2 above)</p> <p>£0</p> <p>£2400 (see 1 above)</p> <p>£0</p>	<p>Sports Clubs Timetable</p> <p>Curriculum Map</p> <p>Discussion with children</p> <p>School Competition Summary Sheet (see</p>	<p>Increased pupil :</p> <ul style="list-style-type: none"> • Confidence • Participation in school clubs • Teamwork skills • Enjoyment of PE and sporting activities/competitions • Understanding of fair play and winning and losing. • Willingness to seek out of 	<p>Source coaches to deliver clubs</p> <p>Purchase a new scheme of work for OAA (KS2)</p> <p>Continue to get the most out of the BSP.</p> <p>Hold termly house sport</p>

		5. Create links with sports clubs to provide children to take up sport outside of school	£0	£0	attached) One child has joined the local cricket club Five children have started playing football for a local club.	school sporting opportunities	competitions. Increase links so that local clubs are clearly signposted for all types of sports.
5. increased participation in competitive sport	1. Children experience the benefits of participation in competition (See actual impact for further details)	<p>1. Aim to enter as many competitions as possible offered through the BSP.</p> <p>2. Compete in the local schools' football league and cup competitions.</p> <p>3. Hold a competitive Sports' Day</p> <p>4. Organise fixtures in team sports versus local schools.</p> <p>5. Hold school house competitions for athletics and invasion games.</p> <p>Please see School Competition Summary Sheet for full details</p>	<p>£2400 (see 1 above)</p> <p>£20</p> <p>£100</p> <p>£150</p> <p>£0</p>	<p>£2400 (see 1 above)</p> <p>£20</p> <p>£100</p> <p>£150</p> <p>£0</p>	<p>School Competition Summary Sheet</p> <p>Discussion with pupils</p> <p>Pupil Voice Survey</p>	<p>Increased pupil :</p> <ul style="list-style-type: none"> • Experience of competition against others • Experience and understanding of rules and scoring systems • Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship • Confidence • Behaviour across the school • Participation in after school clubs • Enjoyment of sport and games across the school • Opportunities to participate in a wider variety of activities • Engagement in competition • Awareness of the importance of physical activity and health 	

						<ul style="list-style-type: none">• Socialisation with other children from diverse background• Pupils experienced the feeling of achieving their best• Pupils improved in their knowledge and understanding of athletics and competition	
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Completed by: Rick Chipperfield

Date: 16/07/2017

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