

EYFS RECEPTION - SUMMARY CHART FOR RECEPTION CHILDREN 2016 to 17

Cohort year 2016 -17		Number of children 30				
Start of Reception Attainment on entry	Percentage of children working within each Area of Learning & Development					
	PSED	C&L	PD	Literacy		Maths Number
				Reading	Writing	
Development Matters 26 -36 months	0%	0%	0%	0%	0%	0%
Development Matters 30 – 50 months	37%	47%	43%	17%	8%	43%
Development Matters 40 - 60 months	63%	53%	57%	72%	62%	57%
Children working beyond Development Matters 40 - 60 months	0%	0%	0%	0%	0%	0%
End of Reception Attainment at the end of the EYFS	Percentage of children working within each Area of Learning & Development					
	PSED	C+L	PD	Literacy		Maths Number
				Reading	Writing	
Emerging	7%	7%	15%	20%	33%	10%
Expected+	93%	93%	85%	80%	67%	90%
Exceeding	10%	18%	3%	17%	3%	7%

Percentage of children achieving GLD	67%
Percentage of children scoring 34+	67%

Progress

Children achieving age related expectations at the beginning of the year compared to the end

	PSED	C+L	PD	Literacy		Maths Number	GLD Areas
				Reading	Writing		
Development Matters 40 - 60 months	63%	53%	57%	72%	63%	57%	54%
Foundation Stage Profile - Expected+	93%	93%	85%	80%	67%	90%	67%
% increase in children at age related	+30%	+40%	+28%	+8%	+4%	+33%	+13%

Area	Value added
PSED overall	3.2
C+L	3.3
PD	3.2
Lit	3.1
Maths	3.2
UW	3.2

Groups Reception 2017 – GLD

	Number of children	Average score	GLD	Prime areas	Reading	Writing	Maths (Number)
Whole cohort	30	33.9	67%	80%	80%	67%	90%
Boys	13	36.3	62%	69%	77%	62%	92%
Girls	17	34.2	71%	88%	88%	71%	88%
PP	6	33.3	67%	75%	75%	75%	75%
SEND	4	26.3	25%	25%	25%	25%	25%
EAL	3	34.3	100%	100%	100%	100%	100%
Summer born	15	24	53%	67%	67%	53%	80%
OLPS Nursery	24	34.8	71%	87%	87%	75%	96%
Not OLPS Nursery	6	28.6	50%	50%	50%	50%	83%

Girls, EY pupil premium funded pupils, EAL and those who attended our nursery outperformed the cohort average.

Groups progress

Area overall	Whole cohort	Boys	Girls	SEND	FSM	EAL	Attended Nursery	Summer born
PSED	3.2	3.2	3.2	3.3	3.2	3.2	3.1	3.2
C+L	3.3	3.3	3.3	3.3	3.2	3.6	3.3	3.2
PD	3.2	3.2	3.2	3	3.1	3.4	3.1	3.1
Lit	3.1	3.1	3.1	3	3.2	3.1	3.1	3.2
Maths	3.2	3.3	3.1	3	3.2	3.6	3.2	3.3
UW	3.2	3.1	3.1	3	3.3	3.5	3.2	3.2
EAD	3.3	3.3	3.3	3	3.4	3.8	3.3	3.2

Progress is good across all groups.
EAL pupils made especially good progress.