

Pupil Premium Report 2017/18

The Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on-roll who are eligible for free school meals (FSM), a smaller amount allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more. In 2012, funding was extended to include pupils who have been eligible for free school meals within the past 6 years. It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are to be held accountable for how they have used the additional funding to support pupils from low-income families. The school was allocated £88900 for the pupil premium in the year 2016 to 17. Below is a summary of how the pupil premium was used at Old Leake Primary and Nursery School.

Pupil premium expenditure 2017 to 2018	
Small group tuition by class teacher after school	3495
Pupil premium co-ordinator	24590
Third Space Learning	945
Summer School	3091
Easter School	3091
Breakfast club	1951
Specialist teaching Team	2013
Targeted support (TA) - Intervention	19095
Solutions focussed therapist	3600
Enhanced staffing in Early Years	14803
Curriculum Enrichment to ensure high level of engagement and enjoyment	
Funding for music/drama/dance specialist	18126
Trips, clubs, swimming etc.	
Total expenditure	£96800

Intervention (staffing and resources)

Reading at Level Four (RALF)
 Reading at Level Two (RALT)
 RAFT – Reading for meaning intervention
 Y1 Phonics intervention (Tier 1A and 1B)
 Y1 fine motor skills intervention
 Tier 2 and 4 phonics interventions
 Y2 Maths booster
 Y2 Phonics intervention (Tell)
 Y3 Phase 5 phonics intervention
 Y4 Phase 5 phonics intervention
 Y5 Phase 5 phonics intervention
 Maths pre-teaching Years 1 to 6
 1 to 1 tuition
 Easter and Summer School (year 6)
 Toe by Toe
 Small group tuition in Maths and English
 Pyramid Club Year 6
 Pyramid Club Year 3
 Speech and language programmes

Talk Time
 Catch Up reading intervention
 Spelling punctuation and Grammar intervention
 Power of 2
 Plus 1
 Precision teaching
 Solutions-focussed therapy

Attainment and progress of Groups – Pupil Premium 2017 – 18

	School			National TBC	
	Whole cohort	Not eligible	Eligible for PPF	All pupils	Disadvantaged
Foundation stage profile				2018 data	
Good level of development	59%	59%	60%		
FSP overall score	32.7	33.2	30.1		
Year 1 phonics					
Year 1 Phonics (points)	33.6	34.4	31.5		
Year 1 Phonics % achieving 32+	87%	91%	75%		
Year 1 Results					
Reading % @ age related	73%	77%	63%		
Writing @ age related	73%	77%	63%		
Maths @age related	73%	77%	63%		
Year 2 Results					
Reading % @ age related	50%	60%	30%		
Writing @ age related	47%	55%	30%		
Maths @age related	57%	65%	40%		
Year 3 Results					
Reading % @ age related	66%	67%	64%		
Writing @ age related	59%	67%	45%		
Maths @age related	72%	72%	73%		
Year 4 Results					
Reading % @ age related	79%	89%	56%		
Writing @ age related	61%	68%	44%		
Maths @age related	79%	84%	67%		
Year 5 Results					
Reading % @ age related	71%	69%	75%		
Writing @ age related	71%	63%	88%		
Maths @age related	79%	81%	75%		
Year 6 Results				2018 all	2018 disad
Reading % @ age related	67%	83%	50%		
Writing @ age related	71%	92%	50%		
Maths @age related	58%	67%	50%		
SPAG @ age related	58%	67%	33%		
RWM %	46%	67%	33%		

Analysis of Pupil Premium funded pupils 2017 to 18

In all years 3+ points progress is considered good.

Year Groups and Subject Areas	Value Added	
	Non eligible	Eligible
Year 1		
Reading	3	2.8
Writing	3.2	3
Maths	2.7	3
Year 2		
Reading	2.9	2.6
Writing	3.2	3
Maths	3.1	2.9
Year 3		
Read	3	2.6
Write	2.6	2.5
Maths	3	3
Year 4		
Read	3.2	2.4
Write	3.1	2.8
Maths	3.2	2.4
Year 5		
Read	2.6	3
Write	2.5	2.9
Maths	3.1	3
Year 6		
Read	2.8	2.6
Write	2.9	3.8
Maths	2.4	2.5

	Pupil Premium Funded Pupils			National 2018 DATA TBC	
	Whole cohort	Not eligible	Eligible for PPF	Whole cohort	Disadvantaged
Progress in Reading	-1.6	0	-3.1		
Progress in Writing	-1.4	-0.9	-1.9		
Progress in Maths	-4.5	-3.8	-5.1		

Green means pupil premium children attained better or made more progress than non-pupil premium children or their attainment or progress was good.

Summary

In general the attainment of pupils in receipt of pupil premium is lower than their non-eligible peers. This is explained somewhat by the high correlation between eligibility for pupil premium funding and additional needs. In 2017 nationally 14.4% of all pupils were on the SEND register and 26.6% of pupils with SEND were eligible for FSM. At Old Leake Primary 20% of all pupils are on The SEND register.

Old Leake Primary:

In Year 1, 33% of pupils on the SEND register were eligible for FSM
In Year 2, 40% of pupils on the SEND register were eligible for FSM
In Year 3, 50% of pupils on the SEND register were eligible for FSM
In Year 4, 57% of pupils on the SEND register were eligible for FSM
In Year 5, 20% of pupils on the SEND register were eligible for FSM
In Year 6, 63% of pupils on the SEND register were eligible for FSM

In Reception, 20% of pupil premium pupils are on the SEND register
In Year 1, 25% of pupil premium pupils are on the SEND register
In Year 2, 30% of pupil premium pupils are on the SEND register
In Year 3, 42% of pupil premium pupils are on the SEND register
In Year 4, 50% of pupil premium pupils are on the SEND register
In Year 5, 29% of pupil premium pupils are on the SEND register
In Year 6, 50% of pupil premium pupils are on the SEND register

Therefore a disproportionate number in year groups 1,2,3,4 and 6 are in receipt of FSM which clearly is impacting on attainment for some pupil premium pupils.

However there are some successes:

In the Foundation stage, pupil premium funded pupils outperformed their non-eligible peers in terms of the percentage at a good level of development (GLD).

In Year 3 in Maths, pupil premium funded pupils outperformed their non-eligible peers.

In Year 5 in Reading and Writing pupil premium funded pupils outperformed their non-eligible peers

Good progress was made by pupil premium funded pupils in:

Year 1- Reading and Writing

Year 2 – Writing

Year 3 – Maths

Year 5 – Reading and Maths

Year 6 - Writing

Progress for PPF pupils exceeds their non-eligible peers in:

Year 5 Reading

Year 6 Writing

Strategy for current pupil premium funded pupils 2018 to 19

Our focus remains on narrowing the gap attainment gap that still exists between pupils from disadvantaged and more affluent backgrounds. We have evaluated the success of all interventions that ran in 2017 to 18 and are only retaining those that proved to be effective. We are also maintaining higher staffing ratios in classes with high proportions of eligible pupils.

Strategies are evaluated termly and the next full review will be in July 2019.