



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Upskilled teaching staff through training Assessment put in place and used by all year groups Increased variety of clubs on offer, with more uptake Upskilled lunch time supervisors through training	Extending opportunities for more children to be involved in competitive sport Health of pupils – more focus on healthy eating Further lunchtime options – including developing organised games

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year: 2017/18</b>		<b>Total fund allocated: £17650</b>		<b>Date Updated: 29<sup>th</sup> March 2018</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: <b>9%%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Develop the level of activity in the school day	Go Noodle introduced to develop activity		Increased levels of concentration and engagement	New children trained as Zone managers by outgoing managers in order that the improvements are sustainable.	
Develop more active lunchtimes with areas zoned for different activities	Lunchtime supervisor training by Jenny Mosely Introduce activities in which all children can be involved	£1650	Calmer lunchtimes with pupils engaged in more physical activities such as skipping, ring games and organized games such as football and rounders	Head to develop a pack of playground games etc. for new lunch time supervisors	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: <b>6%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Use newsletters etc. to communicate sporting events we have competed in to parents	All staff involved with sporting events to share via newsletters		Teachers confidently reporting on children/teams sporting achievements	Continue to promote through displays, school Facebook page and website etc.	
Zone managers appointed with uniforms to develop and raise the profile of sport at lunchtimes throughout the whole school	Zone managers trained by lunchtime supervisors under the supervision of the HT	£1000 of equipment and uniforms	Improvement in behaviour at lunchtime. Increased physical activity of all pupils. Zone managers with a high profile	Continue to train new zone managers. Zone managers to report on their duties in school's monthly newsletter	

Pupils encouraged to run their own clubs after school	Pupils write to the Head to ask permission to run a club. Pupils have to provide weekly lesson plans		Pupils running clubs half termly supported by a member of staff	Encourage pupils to promote new sports/clubs etc. through assemblies.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				70%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and attainment of pupils, focus on upskilling staff	<p>Move off and Think Training (MOT) – Allison Consultancy</p> <p>Assessment scheme purchased with associated staff training</p> <p>3 teachers to receive further training in gymnastics and the use of apparatus (Allison consultancy)</p> <p>Whole school twilight training on gymnastics</p> <p>Performing arts specialist teaching dance across the school with class teachers in attendance for training purposes</p>	<p>£200</p> <p>£500</p> <p>£500</p> <p>£200</p> <p>£7247</p>	<p>Children much more active in ALL PE sessions</p> <p>All teaching staff now confidently assessing all pupils in PE</p> <p>Teachers now confidently incorporating apparatus in gymnastic lessons. Pupil voice indicates greater engagement of children</p> <p>Teachers better equipped to deliver dance lessons. Pupil voice indicates greater engagement of children</p>	<p>Any new teaching staff are given training in MOT and assessment framework</p> <p>Continue to identify areas of development for teachers and TAs</p> <p>Performing arts teacher to support different staff next year</p>

	Early years PE specialist to deliver PE in Nursery and Reception with class teachers in attendance for training purposes	£3656	Early Years staff better equipped to deliver dance lessons. Pupil voice indicates greater engagement of children	Early years staff able to deliver own PE next year
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				21%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Continue to offer a wider range of activities in order to involve more pupils	Elite Sports club and school staff offer: Athletics Ball games Boxercise Archery Cricket Playground games Multi- skills Gymnastics Football Tag rugby Develop resources further in order to fully equip clubs	£3150          £500	Clubs are very popular with high participation rates and waiting lists for some	Continue to look at the views of the pupils and further introduce new clubs and opportunities for the pupils
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

To introduce additional competitive sports identified by pupils in recent surveys in order to engage more pupils	Arrange inter and intra school competitions in a variety of sports		Proportion of pupils participating in competitive sports increases	Appoint a new PE coordinator next year to become more heavily involved in local schools partnership
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